

**THE INSTRUCTIONAL DESIGN FOR TEACHING OF READING  
SKILL AT GRADE X, SMA N 2 PATI : NATURALISTIC STUDY**



**Thesis**

Submitted in Partial Fulfillment of the Requirements for the Degree of  
Magister in Language Study of Graduate Program Magister of  
Muhammadiyah University of Surabaya

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**GRADUATE PROGRAM  
MAGISTER OF LANGUAGE STUDY  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2014**

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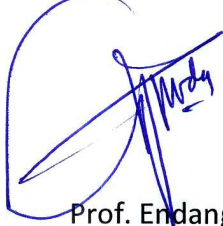
### THE INSTRUCTIONAL DESIGN FOR TEACHING OF READING SKILL AT GRADE X, SMA N 2 PATI : NATURALISTIC STUDY

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The thesis has been approved by the advisors to be examined by the board of examiners.

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Prof. Endang Fauziati

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Agus Wijayanto, Ph. D

**APPROVAL OF THESIS FOR SUBMISSION**  
**THE INSTRUCTIONAL DESIGN FOR TEACHING OF**  
**READING SKILL AT GRADE X, SMA N 2 PATI:**  
**NATURALISTIC STUDY**

submitted by

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has been examined for all revisions and corrections recommended  
by the board of examiners on August 22<sup>nd</sup>, 2014  
and is certified to be accepted for submission

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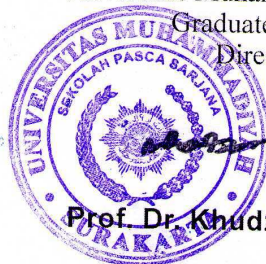
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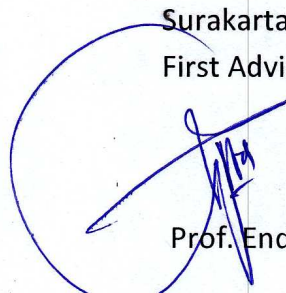
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I certify that this thesis is definitely my own work and completely responsible for its content. Otherwise, there are some other writers' opinions or findings included in this thesis but they are quoted or cited in accordance with ethical standard.

Surakarta, 28 August 2014



Sincerely,

Handwritten signature of Sri Ambar Wiyati.

Sri Ambar Wiyati

NIM S200120044

## **MOTTO**

- **Learn today, lead tomorrow**
- **The race for quality has no finish line**

## **DEDICATION**

This thesis is dedicated to:

My beloved husband: Suraji

My proud children: Risky and Yoga

You have made my dream comes true with your motivation and prayer.



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Surakarta, 2014

The writer

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## **ABSTRACT**

Ambar wiyati, Sri. 2014. The Instructional Design for Teaching of Reading Skill at Grade X, SMA N 2 Pati: Naturalistic Study. Thesis. Graduate Program Magister of Language Study Muhammadiyah University of Surakarta. Advisors: 1. Prof. Endang Fauziati 2. Agus Wijayanto, Ph. D.

Reading is important skill as a means of developing second language competence. Those who read more will have larger vocabulary. As the result, they do better on test of grammar, writer better and spell better (Krashen, 1993). English teachers take a central role to help the students to achieve the reading competence, so they need knowledge of instructional design.

This study was conducted to describe the instructional design for teaching of reading skill at Grade X, SMA N 2 Pati. The data of this study were the reading teaching learning of two English teachers at grade X, teachers' and students' interview. Each English teacher was recorded twice. The instructional design for teaching reading were: 1)the learning objectives, 2)the syllabus, 3)classroom procedure, 4)classroom reading techniques, 5)the instructional material, 6)teacher's role, 7)student's role, 8)media, 9)assessment. The data were analyzed based on the theories of instructional design components from Richards and Rodgers (1987: 146) in Fauziati (2009: 17-20), Fauziati (2010: 191-192, 207), Moore and Kearsley (1996), Harmer, J. (2004: 56-63, 78-79, 295-300). Meanwhile, classroom reading strategies were analyzed from Brown H. D. (2000).

The result shows first that the components of instructional design for teaching reading at grade X, SMA N 2 Pati that have applied based on the theory: the learning objectives, the syllabus, classroom procedure, classroom reading techniques, teacher's role, student's role, media, assessment.

Second, one of the teacher sometimes selected instructional material not related with syllabus. The nine components of instructional design were only one that was not properly done, so it concluded that instructional design for teaching reading at grade X, SMA N 2 Pati has been done well.

This findings of the study will hopefully give contribution to improve delivery of instruction and makes the teaching learning of reading effective, efficient.

Key words: Reading Skill, Teaching Reading, Instructional Design.